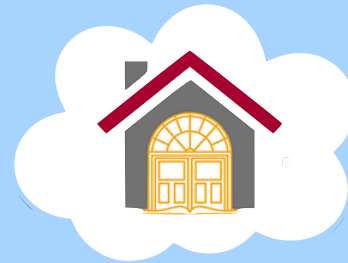


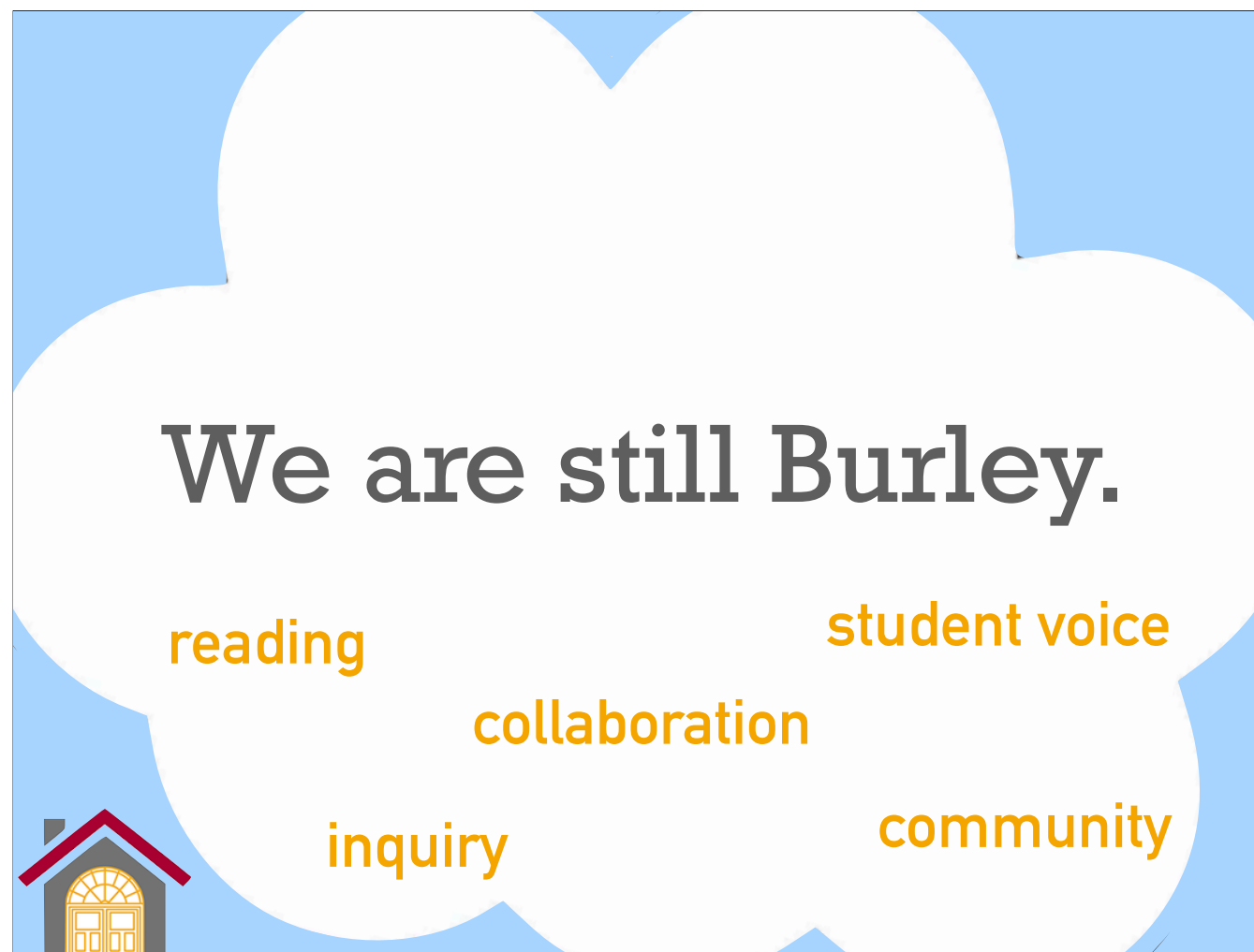
# Virtual Town Hall



Use the chat for any questions. We will answer as many as we can at the end.

# Virtual Town Hall





Although we will be learning remotely for the first quarter at this point, we at Burley are still committed to our vision of what high quality instruction and learning include. We are working hard to ensure that every child develops a love of reading. We will focus on how to come together as a community of learners, value and incorporate student voice in our decisions and engage students through collaboration and inquiry based learning.

## On-screen and off screen activities



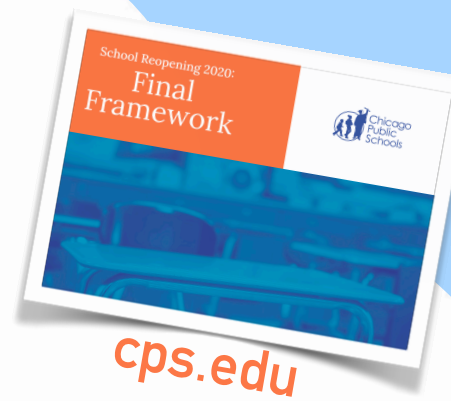
Our teachers have been working together all summer to ensure that your children receive the best remote experience possible. We engaged in many discussions and planning sessions to ensure that every students' day includes on-screen and off screen activities.





Each student day will include synchronous learning sessions spread throughout the school day. These times are when children are engaged with the teacher in a whole class or small group learning session. To compliment these synchronous learning times students will also have asynchronous sessions to accompany the synchronous learning. These times in the schedule will allow children to try out learning that was taught, complete assigned work, and work on on going projects.

## Following the CPS Framework

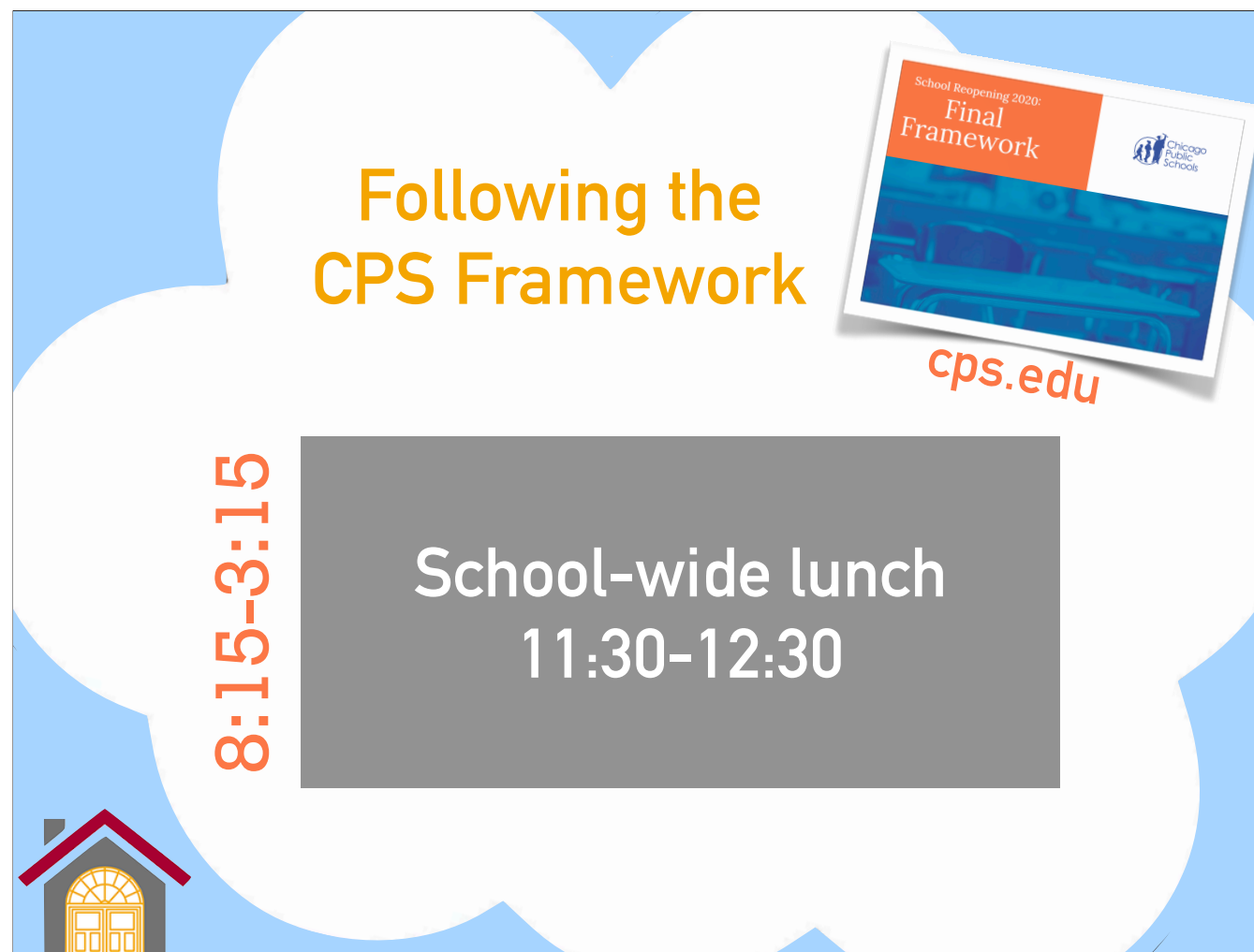


8:15-3:15

	<i><b>Synchronous</b></i>	<i><b>Asynchronous</b></i>
K-2	180 minutes	180 minutes
3-5	205 minutes	155 minutes
6-8	230 minutes	130 minutes



In addition to keeping our Burley vision at the forefront of our planning we are also aligning the Burley remote experience to Chicago Public School's final framework expectations. Some of the aspects that families should be aware of include the daily schedule and synchronous/asynchronous times of day. The school day will run on the daily schedule from 8:15 to 3:15.



To allow for lunchtime to be a shared time for families to spend together Burley will be implementing a school wide lunch hour from 11:30–12:30 each day. All students and staff will observe lunch at this time.

Following the  
CPS Framework

8:15-3:15

Specials  
at the same time  
each day for each  
individual homeroom

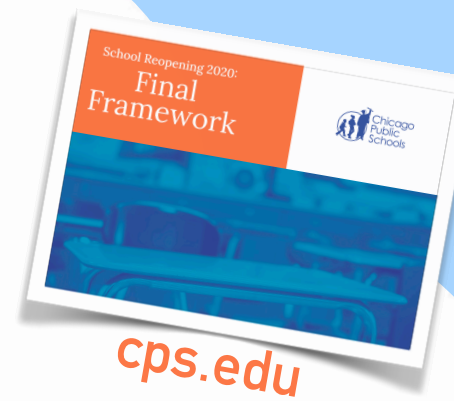
School Reopening 2020:  
Final  
Framework

Chicago  
Public  
Schools

[cps.edu](https://cps.edu)

Each homeroom will have their specials class scheduled at the same time each day for remote learning. This scheduling model will allow consistency and support family schedule planning.

# Following the CPS Framework

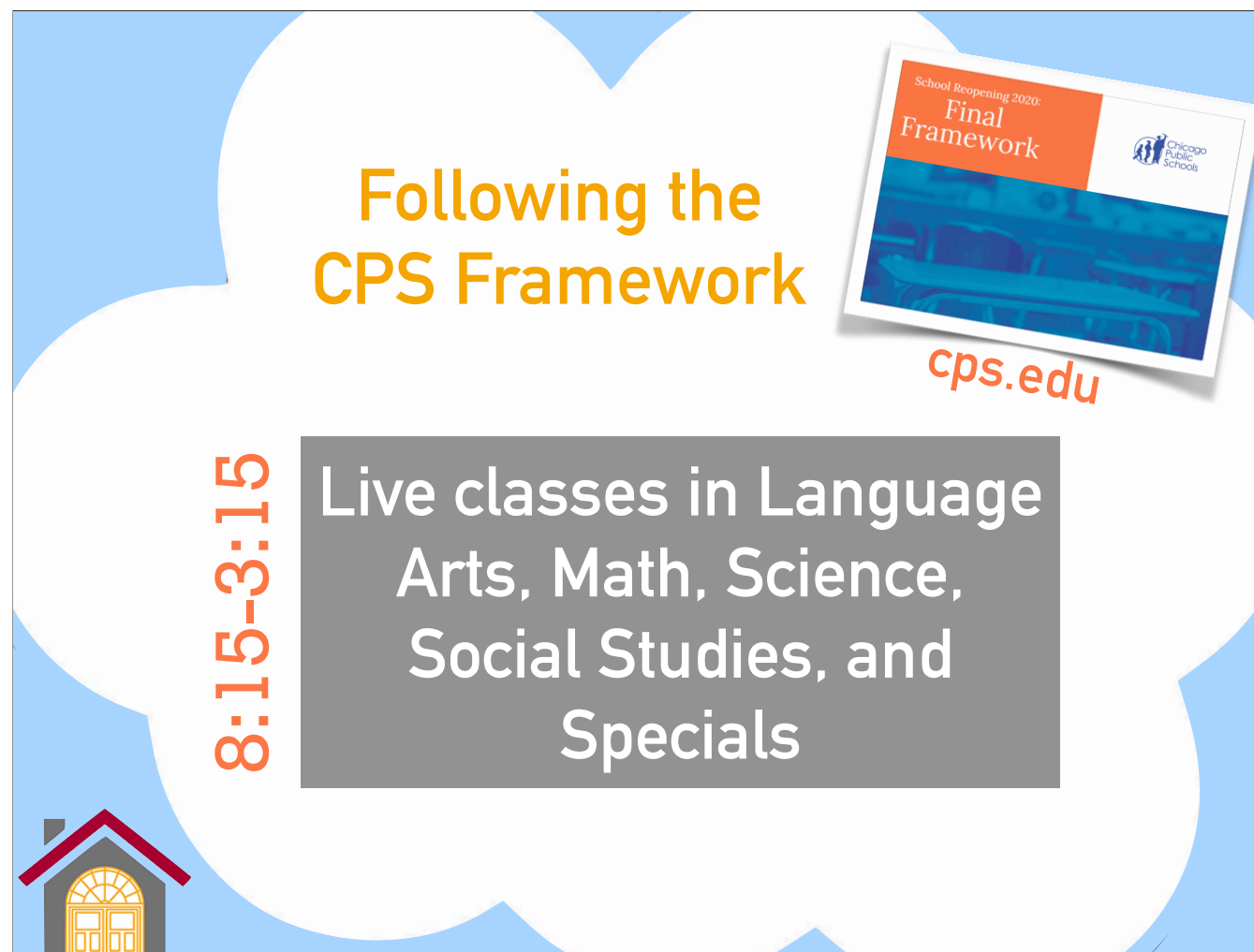


8:15-3:15

Predictable, consistent,  
teacher-designed  
schedules for each  
individual classroom



Schedules will be presented by teachers at  
Virtual Open House on Friday, September 4  
and posted on the school website.



Throughout each day teachers will hold live class sessions in each subject area.

# Specials

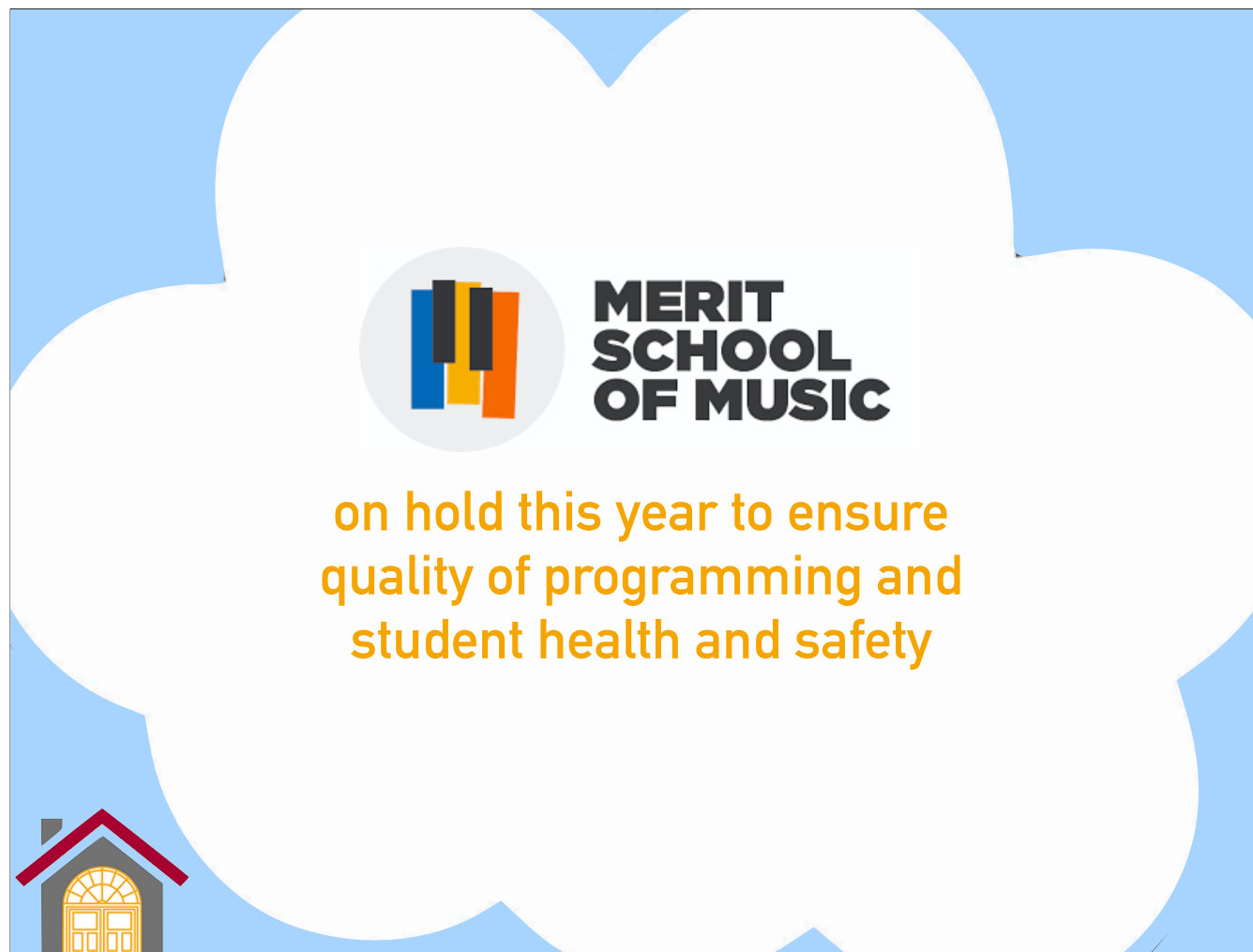
P.E. - Mr. Lewis

Art - Ms. Keeley

STEAM - Mr. Medintz

Technology - Ms. Skibba





Unfortunately we had to make the decision to put Merit Music programing for this year of remote and hybrid learning. After considering the quality of programing for music that can be achieved on line along with the health concerns associated with band and choir we determined that this couldn't be achieved this year. We believe that music education is essential for all students and look forward to bringing it back in future years.



# Specials

Same hour, same Meet link every day

30 minutes synchronous,  
30 minutes asynchronous

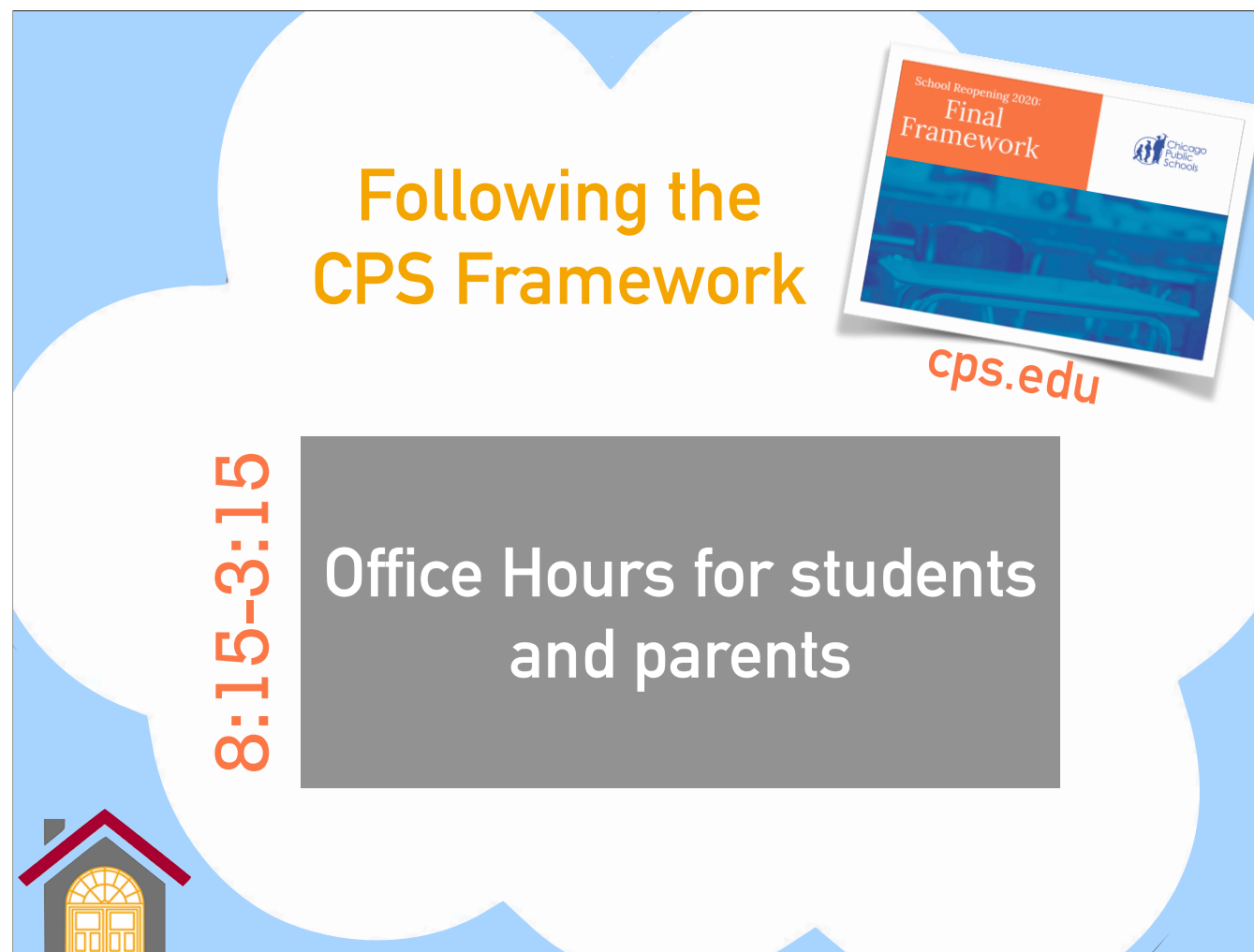
Week 1: Meet them all!

Then 2 week rotations, all 4 specials  
across the quarter

Greater simplicity and consistency



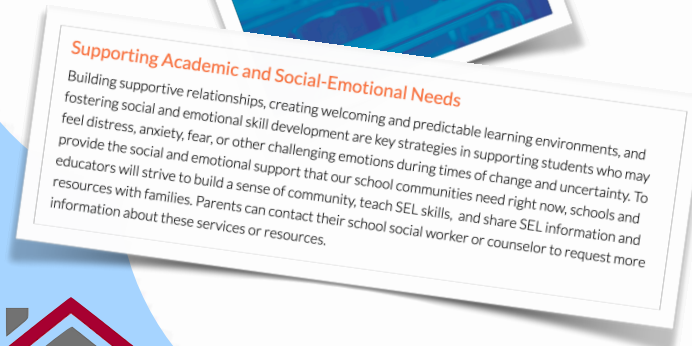
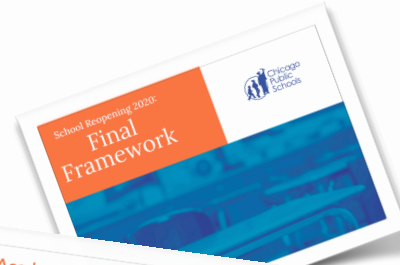
We used your feedback from the spring to design a full week of specials instruction. Specials classes for each homeroom will be the same hour of the day and be reached with the same Google meet link each day. The correct specials teacher will be in that meet each day. The first week of school contains 4 days and every student will meet each special teacher the first week of school. The following weeks students will have 2 weeks cycles with each specials area. For instance, a 1st grade student in 104 might have the introduction week the first week and then 2 weeks of Art, each day during their specials time they will receive live instruction for the first 30 minutes of the time block and work time with opportunities for feedback from specials teachers.



There will be scheduled time during the week where teachers will hold office hours to answer parent or student questions about remote learning expectations and assigned work.

# Social-Emotional Learning

supportive  
relationships  
  
welcoming,  
predictable  
environments  
  
sense of  
community



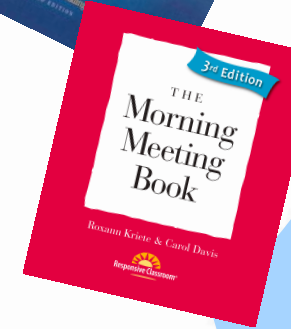
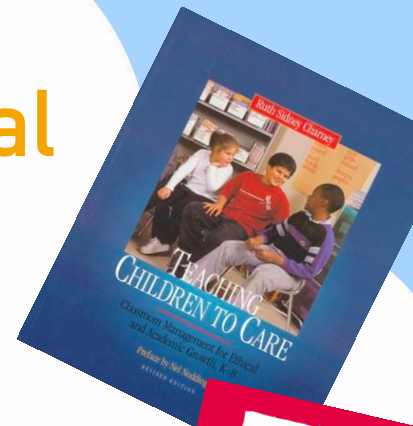
# Social-Emotional Learning

New school counselor -  
New opportunities for small  
group and family support



# Social-Emotional Learning

Morning Meetings and  
interactive, social  
classroom structures



# Social-Emotional Learning

We are here for you.

We are here for your children.

We are here for each other.





# Digital Tools

iPads K-6

Chromebooks 7-8





## Digital Tools

iPads K-6

Chromebooks 7-8

- No more sharing!
- Greater fidelity to the classroom experience
- Ease of navigation
- Greater independence
- More attention on learning, less on tech directions!
- Pre-installed apps
- Pre-logged in accounts
- Ease of technical support







This year we will be universally using Google Meet, Google Classroom, and Seesaw in grades K-4.

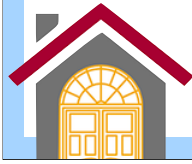


Digital Tools

Support will be  
available!

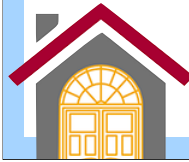
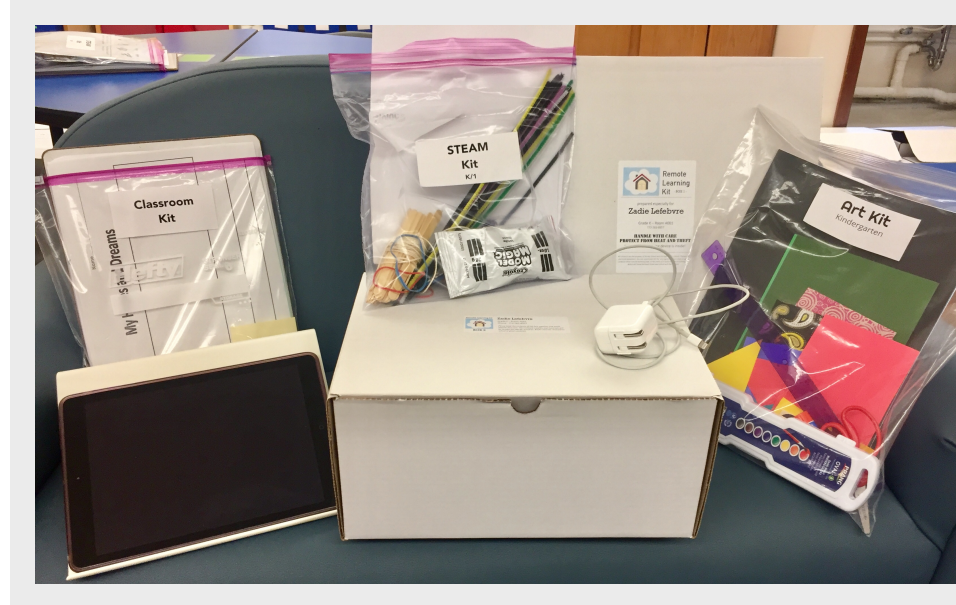


# Getting Ready



## Remote Learning Kits

Teachers are preparing packets to help your child succeed and to support a balance of on screen and off screen learning.



Every child will receive grade level specific Art, STEAM, and classroom kits. We heard that not having the materials to complete art and steam projects at home was very difficult and the creation of these kits are intended to help the student experience with remote learning. Each child will also receive a technology pack with the appropriate device, items, and charging cords.

## Remote Learning Kits

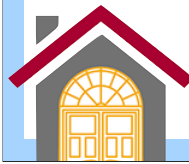
Teachers are preparing packets to help your child succeed and to support a balance of on screen and off screen learning.

Art supplies

STEAM supplies

Classroom supplies & materials

Technology devices, accessories,  
and instructions



# Remote Learning Kits

Pick up is scheduled for next week!

TUESDAY SEPTEMBER 1ST						
9-10 AM	10-11 AM	11-12 PM	1-2 PM	2-3 PM	3-4 PM	4-5 PM
LAST NAME BEGINS WITH A,B	LAST NAME BEGINS WITH C,D	LAST NAME BEGINS WITH E,F	LAST NAME BEGINS WITH G	LAST NAME BEGINS WITH H,I,J	LAST NAME BEGINS WITH K,L	LAST NAME BEGINS WITH M

WEDNESDAY SEPTEMBER 2ND			
1-2 PM	2-3 PM	3-4 PM	4-5 PM
LAST NAME BEGINS WITH N,O,P	LAST NAME BEGINS WITH Q,R	LAST NAME BEGINS WITH S	LAST NAME BEGINS WITH T-Z

Can't make it? Limited appointments will be available on Thursday and Friday afternoons.



Please note that each child will receive 2 boxes of materials to support remote learning. The distribution will be conducted outside and abiding by social distancing expectations. We are asking that everyone wears a masks and maintains 6ft distance at pick up.

## Remote Learning Kits

Pick up is scheduled for next week!

Spread out for social distancing ease

Organized by last name - one trip!

Parent/Guardian must sign

Please: Keep items together and  
await teacher directions before using  
any supplies!



We learned lessons from our distribution last spring! Distribution by last name will allow for families to only need to come to the building once to gather all needed materials.

We cannot distribute technology to anyone other than the student guardian. At pick up a technology agreement that assigns each device to each student will be required.

There will be some Thursday and Friday availability to pick up technology as needed

## Remote Learning Kits

Pick up is scheduled for next week!

Spread out for

**Reminder:  
The playground is closed.**

...er and  
...ions before using  
any supplies!



It has been a huge task to abide by the Chicago Public School district expectation of school buildings and playgrounds remain closed. When you come for technology if possible please come by yourself, but if you need to bring your children with you please ensure they remain with you and do not go out to the playground or congregate in common areas.



## What About Other Supplies?

Supply lists will be on the school website  
by Monday, August 31.



These supply lists have been revised to reflect remote learning. If you purchased a school pack those items can be saved for when we return for hybrid learning.

## Other ways to get ready!

Set up a workspace at home.

Practice online calls and on-camera etiquette!

“Cameras on” culture

Plan for access to independent reading material.

Practice technology routines, safe storage, and careful handling.

Where will you safely charge your school device?

Where will it “sleep” safely when the learning day ends?

How do you carry it? (Ask your child to show you!)



We would love parental support to help promote a Burley “cameras on” culture. Teachers will have their cameras on during synchronous learning. It will be extremely beneficial for all students to have their cameras on to build community and lesson engagement.

# Getting to know your child's teacher

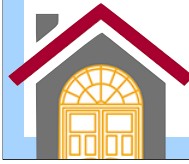
Virtual Open House/Early Bird Day

Friday, September 4: 2 sessions 8:30-8:55 and 9:00-9:25

Online presentations for kids and parents by each teacher, with time for questions

Sessions will be recorded and posted on the school website

Family welcome letters



# Classroom Assignments

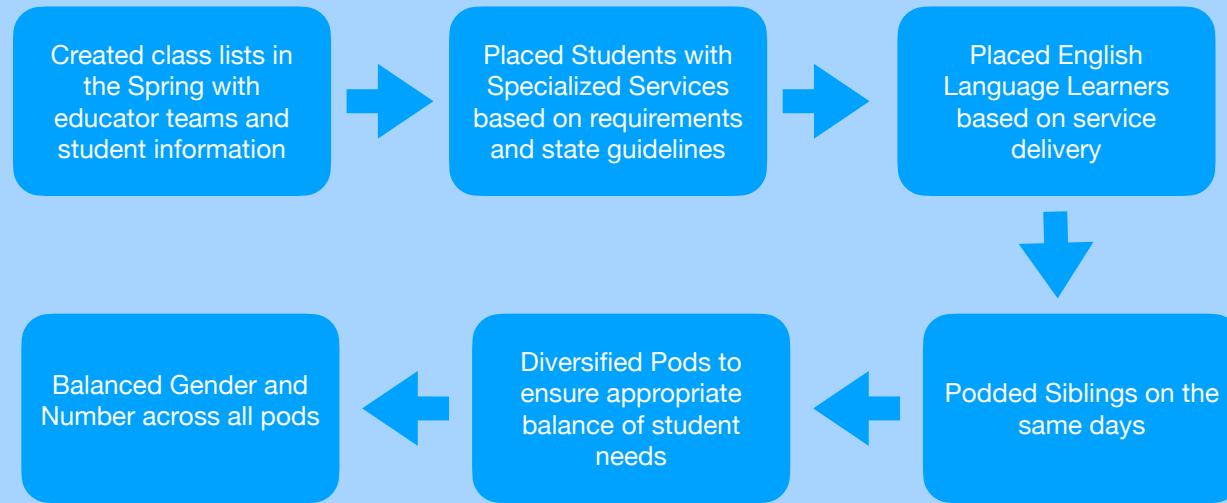
A104 means homeroom 104. It does not indicate a pod assignment.

Pod assignments will be shared at a later date.

All students will stay with their assigned teacher for the year.



# Pod Assignment Process



# School Fees

Remaining the same this year - \$125

Used for consumables, kit items, and digital tools and subscriptions to ensure the best Remote Learning experience



The school fee will be collected at a latter date via the CPS pay system.

# Meet Carmen Juarbe!



[cjuarbe@cps.edu](mailto:cjuarbe@cps.edu)

Registration,  
Aspen, and  
other  
information!

# Clubs?

We hope so.

Currently we're focused on getting a robust remote learning experience up and running!

We will be revisiting clubs at a later date.





# Q&A

Use the chat!

