



Burley Local School Council Special Meeting Minutes
Monday, April 29th, 2024 6:00pm Burley Cafeteria

I. Call to Order Called to order 6:07pm

II. Roll Call *(listed alphabetically)*

Nick Anderson, Bob Blitstein, Jennifer Crall, Ryan Griffin, Tyler Herman, Tony Johnson, Ophelia Lassandrello, Jessica Macaluso, Elliot Ransom, Sidney Reed, M. Judy Rodriguez Carolyn Skibba, Michael Valitchka

Present: Bob Blitstein, Jennifer Crall, Ryan Griffin, Tyler Herman, Tony Johnson, Jessica Macaluso, Elliot Ransom, Sidney Reed, M. Judy Rodriguez, Carolyn Skibba, Michael Valitchka

Absent: Ophelia Lassandrello, Nick Anderson

III. Principal Presentations

- **Budget**

- FY25 budget model shifted away from Student-Based budgets to a need-based funding model that expands foundational roles, provides foundation teachers, and allocates additional need-based discretionary funding
- All schools will now receive a foundational, centrally-funded AP
- Enrollment is up 4 students from our 20th day which this budget is based on
- Positions lost
 - 1 Magnet Cluster Technology *(discontinued within CPS)*
 - 1 Intervention Position *(only given to Title 1 schools)*
 - 1 DL Position *(appeal process with ODLSS if needed)*
 - 3 Paraprofessionals *(appeal process with ODLSS if needed)*
 - 4 TA Positions *(Annual positions/Covid Relief funds for previous years)*
- We are in the process of drafting an appeal for our DL staff if needed
- We have all 20 CORE teaching positions and 4 Holistic teaching positions covered and staffed
- Discretionary funds requested to fund .5 Math interventionist and 1 full-time cadre position
- 124 funds will be used to support part-time Reading Interventionist and full-time technology coordinator position with support from donation sources
- Seek ongoing revenue opportunities to support deficits that may arise
- YMCA will continue to offer after care at Burley. Rental fee will be waived in exchange for 4 YMCA staff to support 2 hours of recess every day
- Can still support professional development and extended day pay with

discretionary funds

Part-time Math Interventionist/MTSS Support and Full Time Cadre Substitute	\$100,648
Professional Development/Extended Day Buckets	\$24,348
Instructional Materials	\$30,000
Services	\$27,000
Equipment Supplies	\$22,852

- **CIWP**

- Provided the theory of action for Priority One: *Instruction*
 - 100% of science teachers will engage in year long professional development plan with science curriculum, collaborative planning time within grade level and across grade band to align NGSS and science inquiry practices with science curriculum
 - 100% of science teachers will engage in yearlong PD with U of I Extension program
- Provided the theory of action for Priority Two: *Connectedness and Wellbeing*
 - Build Tier 1 supports for students and adult SEL while growing Tier 2 and 3 intervention access for students through BHT development
 - Implement Second Step curriculum across all homerooms in order for students to have consistent opportunities to cultivate, practice, and reflect on social and emotional competencies in ways that are developmentally appropriate and culturally responsive
 - CCT Better Together professional learning in order to collaborate, build trusting relationships, and maintain a strong community
 - Develop BHT data analysis and referral process
 - Utilization of technology to build school wide connections, creativity, and student voice

IV. Council Comment

- CCT Better Together Question from Tony Johnson: You all collaborate often so how is this different?
 - Building a comfortable culture for adults around relational trust
- How do we communicate this information to the public? from Valitchka
 - Thinking about how do we make sure that it is shared to the community in a variety of different ways to ensure that it is understood by parents/community members who are not as close to the work regularly
- It looks like there is a loss of 10 positions? Can you explain?
 - 1 Magnet Cluster position is provided/absorbed in the 20 core teachers
 - 1 Interventionist will be provided by .5 discretionary funds and .5 124 funds
 - 1 DL and 3 Seca is determined based on the number of special education students enrolled for SY25 so it factors in the graduating class of 8th grade not

being here next year and does not factor the incoming kindergarten students since they are not all registered yet. There is an appeal process that the case manager can work on as well if we need more staff to meet the student minutes who are currently enrolled as needed

- Teaching Assistant positions are an annual position based on class size. There will be more to come with this as class sizes will be determined by the new CPS/CTU contract negotiations.

V. Public Comment

- No public comment

VI. Council Actions

- **Approve Budget**

Michael Valitchka moved to approve the school year 2025 budget as presented. Ryan Griffin seconded. Approved unanimously.

- **Approve CIWP**

Michael Valitchka moved to approve the CIWP as presented. Tony Johnson seconded. Approved unanimously.

- **Principal Evaluation Feedback Session**
 - **Reopen session**
 - Elliot Ransom moved to closed session 7:31pm for a feedback session for Principal Evaluation with Ms. Crall and Council Members. Michael Valitchka seconded the motion. Approved unanimously.
 - Sidney Reed moved to re-open the session at 8:13 pm. Tony Johnson seconded. Approved unanimously.
 - **Approve scores (if necessary)**
- Carolyn Skibba moved to approve the scores as provided to Principal Crall. Michael Valitchka seconded the motion. Approved unanimously.

VII. Chair Report

- **Next meeting May 15th, 2024**

VIII. Adjourn

- Michael Valitchka motioned to adjourn the meeting at 8:18pm. Ryan Griffin seconded. Approved unanimously.