| Time | IN-PERSON<br>Pods A & B |
|---|---|
| 8:25 | Entry |
| 8:35-8:50 | Morning Meeting |
| 8:50-9:40 | Reading |
| 9:40-10:40 | Specials |
| ** | Tentative Bathroom Break |
| 10:40-11:00 | Read Aloud |
| 11:00-11:30 | Science |
| 11:30-12:00 | SS with Mr. Strother |
| 12:00-12:25 | Recess |
| 12:35-1:20 | LUNCH |
| ** | Tentative Bathroom Break |
| 1:25-1:40 | Independent Reading |
| 1:40-2:40 | Math |
| 2:40-3:15 | Writing |
| 3:15-3:25 | Closing |
| 3:20-3:25 | Dismissal |

| Time | *REMOTE*<br>Pod A (Th, F)<br>Pod B (M, Tu)<br>Remote Students (M, Tu, Th, F) |
|---|---|
| *8:35 | Morning Meeting |
| *8:50 | Reading |
| 9:40 | Specials |
| *10:40 | Read Aloud |
| 11:00 | Science |
| 11:30 | Social Studies with Mr. Strother |
| 12:00 | Asynchronous - work time |
| 12:35-1:20 | LUNCH |
| *1:30 | Independent Reading |
| 1:40 | Math |
| 2:40 | Writing |
| 3:15 | Closing |
| 3:20 | Dismissal |

**We will always begin with synchronous time. Half of the period of each subject will be asynchronous.**

**Start time will be flexible due to transitions and new routines.**
Wednesdays - Remote

**WEDNESDAY MORNINGS**

| Time | Morning - Synchronous |
|---|---|
| 8:15-8:30 | Morning Meeting |
| 8:30-9:00 | Math |
| 9:00-9:30 | Specials |
| 9:30-9:45 | Read Aloud |
| 9:45-10:15 | Content |
| 10:15-10:40 | Reading |
| 10:40-11:10 | Writing |
| 11:10-11:15 | Closing |
| 11:15-12:15 | Lunch |
| 12:15-3:15 | Asynchronous Learning Options |

**WEDNESDAY AFTERNOONS**

| Time | Afternoon - Asynchronous |
|---|---|
| **Afternoon *Suggested Times** | **Independent work will be posted on Google Classroom.** |
| *12:30 | Activity #1 |
| *1:00 | Break |
| *1:15 | Activity #2 |
| *1:45 | Break |
| *2:00 | Activity #3 |
| *2:30 | Break |
| *2:45 | Independent Reading |
| *Students have flexibility on how/when they complete their independent work in the afternoon. This is an example of a **suggested** plan & will be shared with students.* | |